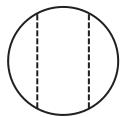
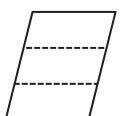
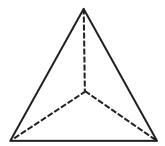
Name ____

Date ____

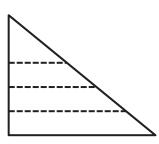
1. Circle the shapes that show thirds.

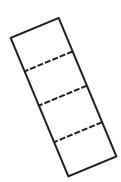


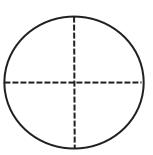




2. Circle the shapes that show fourths.





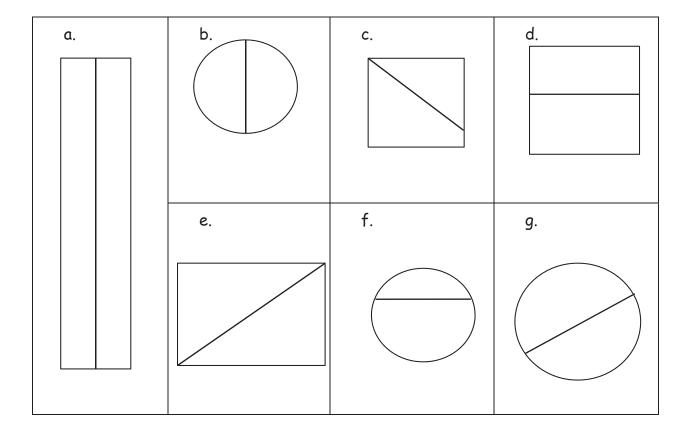


Name			Date	
Name the pattern b	olock used to cover	half the rectangle	·	
Use the shape belo	w to draw the patte	ern blocks used to	cover 2 halves.	
			\neg	



Name Date

Shade 1 half of the shapes that are split into 2 equal shares.



Name	Date	Date		
Partition and shade the foll whole.	owing shapes as indicated. Each rea	ctangle or circle is one		
1. 2 halves	2. 2 thirds	3. 1 third		
4. 1 half	5. 2 fourths	6. 1 fourth		

Name		Date	
What frac	tion do you need	to color so that 1 whole is shaded?	
1.		2.	
3.		4.	

Name		Date	
Partition the r	ectangles in 2 different w	ays to show equal shares.	
1. 2 halves			
2. 3 thirds			
3. 4 fourths			



Name ____ Date _____

Draw the minute hand on the clock to show the correct time.



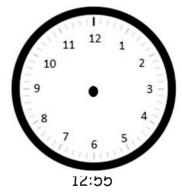


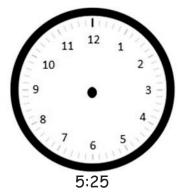


A quarter to 3

Name	Date

Draw the hour and minute hands on the clocks to match the correct time.



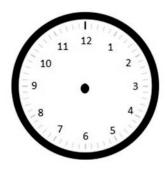




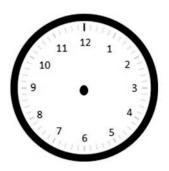
Lesson 14: Tell time to the nearest five minutes.

Draw the hands on the analog clock to match the time on the digital clock. Then, circle a.m. or p.m. based on the description given.

1. The sun is rising.



2. Walking the dog



name	Date
How much time has passed?	
1. 3:00 p.m. → 11:00 p.m.	

- 2. $5:00 \text{ a.m.} \rightarrow 12:00 \text{ p.m.}$ (noon)
- 3. 9:30 p.m. \rightarrow 7:30 a.m.

